

**English B – Standard level – Paper 2**  
**Anglais B – Niveau moyen – Épreuve 2**  
**Inglés B – Nivel medio – Prueba 2**

Thursday 3 November 2016 (morning)  
Jeudi 3 novembre 2016 (matin)  
Jueves 3 de noviembre de 2016 (mañana)

1 h 30 m

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**Instructions to candidates**

- Do not turn over this examination paper until instructed to do so.
- Choose one task. Each task is worth **[25 marks]**.
- The maximum mark for this examination paper is **[25 marks]**.

**Instructions destinées aux candidats**

- Ne retournez pas cette épreuve avant d'y être autorisé(e).
- Choisissez une tâche. Chaque tâche vaut **[25 points]**.
- Le nombre maximum de points pour cette épreuve d'examen est de **[25 points]**.

**Instrucciones para los alumnos**

- No dé la vuelta al examen hasta que se lo autoricen.
- Elija una tarea. Cada tarea vale **[25 puntos]**.
- La puntuación máxima para esta prueba de examen es **[25 puntos]**.

Complete **one** of the following tasks. Write 250 to 400 words.

**1. Cultural diversity**

You are happy that, over the course of your IB experience, your English has improved significantly from when you started. Write a blog entry describing an important moment or phase in your language development that you experienced during this time.

**2. Customs and traditions**

Many of your classmates will be applying for part-time jobs in an English-speaking country this summer. Write a set of guidelines to be posted on your school website, giving tips on what to do and what not to do when they attend an employment interview.

**3. Health**

As the editor of your school magazine, you recently interviewed a Community Health Officer about the ways in which schools and families can contribute to making students better informed about health education. Write an article based on this interview. Do **not** simply write the exact words (transcript) of the interview.

**4. Leisure**

Last week, you helped to organize a children's party. Your responsibility was to invent a fun game in which children could compete for prizes. Write an e-mail to your friend, describing how the game went and reflecting on the experience.

**5. Science and technology**

The topic of your school's next debate is: "It is unfortunate that today's teenagers generally spend more time with electronic devices as a means of communication than on personal interaction." Write the text of your opening speech **either** agreeing **or** disagreeing with this idea.

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